Working Groups Round 3: Integrating cooperation in your strategy

FARNET Online Seminar:

Better Local Strategies around the Baltic Sea and in Inland Areas

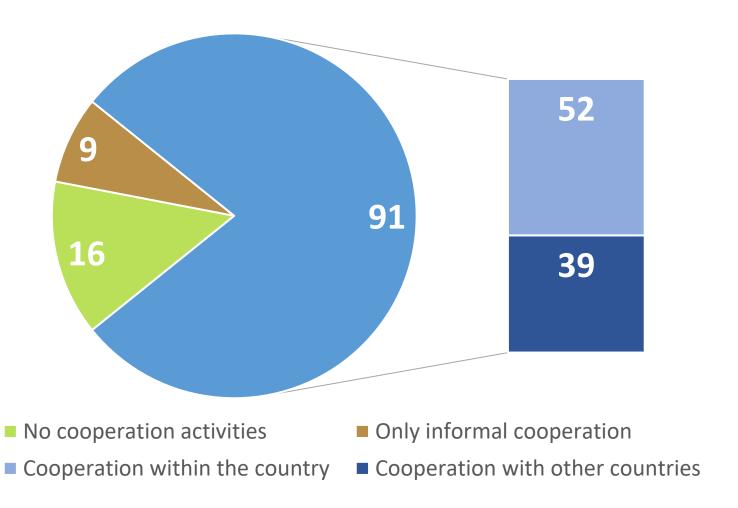


24-26 March 2021



From participants' responses at registration









New possibilities from 2021-2027



 The process of selection and approval of cooperation projects will be the same as for other projects (no centralised calls by MAs)



- Might enable better integration of cooperation into LDS
- Potentially less risk of mis-match in timing of cooperation calls

Remember:

 MAs shall ensure support is available for cooperation projects and preparatory activities! (draft CPR Art. 28)



Reasons to cooperate



Taking advantage of **similarities**

- The Baltic Seals and Cormorants project
- Cooperation between Lithuanian FLAGs on fish festivals

Taking advantage of complementarities

The Northern Fisheries Trail in Poland



Obtaining a critical mass

Joint promotion of inland fisheries products in Slovenia











Levels of cooperation



- Inter-territorial (with other FLAGs from the same country)
- Trans-national (with FLAGs from another EU Member State)
- With other CLLD structures (e.g. LEADER LAGs)
- With areas outside the EU



Types of cooperation



- Study visits (very useful for learning or to start cooperation)
- Mentoring
- Placements and traineeships
- Twinning
- Joint events, e.g. workshops, conferences
- Joint learning/studies
- Joint promotion
- Product development
- **...**



In Working Groups Session 3



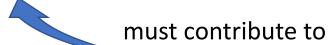
We will reflect on links between our SWOT/SOAR, objectives, targets

 and cooperation projects...

Your area's challenges & SWOT/SOAR

Your focus, objectives and targets

Cooperation projects







In Working Groups Session 3



- We will envisage the best cooperation project for our area/strategy
 - level of cooperation
 - type of cooperation
 - ✓ where to look for partners...



 ...and will be able to get practical advice on cooperation projects from experts ("Cooperation Clinics")

